Beloit Memorial High School Improvement Plan

Executive Summary

Address: 1225 Fourth Street   Phone: 608-361- 3005   Grades: 9-12   Principal: Orlando Ramos

Program Focus

Our school implements the Advancement Via Individual Determination (AVID) framework. This framework provides resources and supports for teachers to implement instructional strategies that yield positive academic results for students. In addition, students receive ongoing support around organizational, study and college preparatory skills to ensure they are successful in high school, as well as their post secondary educational experiences. Our school proudly emphasizes Teacher Leadership in moving the academic program forward. Teacher leaders motivate, strategize, implement and support other teachers in significantly increasing student time on disciplinary literacy strategies. All students are expected to submit a high quality writing sample as part of their grade in every content area.

School Vision / Mission

The mission of Beloit Memorial High School, a diverse learning community, is to prepare and empower each student to compete and achieve to one's potential in a changing global society by engaging students in challenging, diversified and relevant educational experiences.

Strengths in 2017-2018 (Math, Literacy, Learning Environment)
- Departments have embedded ACT sample tasks into daily practices.
- BMHS is working with WI health grant to learn and implement trauma informed practices.

Progress in 2017 - 2018 (Math, Literacy, Learning Environment)
- Many on staff have received training in restorative practices and are knowledgeable about the practice.
- All departments are familiar with infusing literacy practices into their content areas.

Areas for Growth for 2018-2019 (Math, Literacy, Learning Environment)
- We will reduce student course failure rates.
- We will demonstrate increase in ACT scores.

Primary Goals for 2018-2019 (Math, Literacy, Learning Environment)
- To decrease the "achievement gap"
- To increase student critical thinking skills
- To increase performance on ACT
- To decrease the number of student course failures

Key Strategies for 2018-2019 (Math, Literacy, Learning Environment)
- Implement disciplinary literacy strategies in all content areas
- Develop and empower Teacher leaders to support other teachers/staff
- Focus professional development on disciplinary literacy strategies
- Introduce strategy of review, revise and redo for all submitted student work

## Professional Learning for 2018-2019 (Math, Literacy, Learning Environment)
- Empower teacher leaders to support other teachers and staff by providing in house professional development and support
- Employ curriculum writer to assist staff with professional development
- Increase time spent on professional development and support for teachers

Family and Community Engagement for 2018-2019
- Awards nights
- Sporting and activities events
- School performances
- Open house
- Parent-Teacher conferences
- Report cards
- Positive phone calls/positive postcards sent home

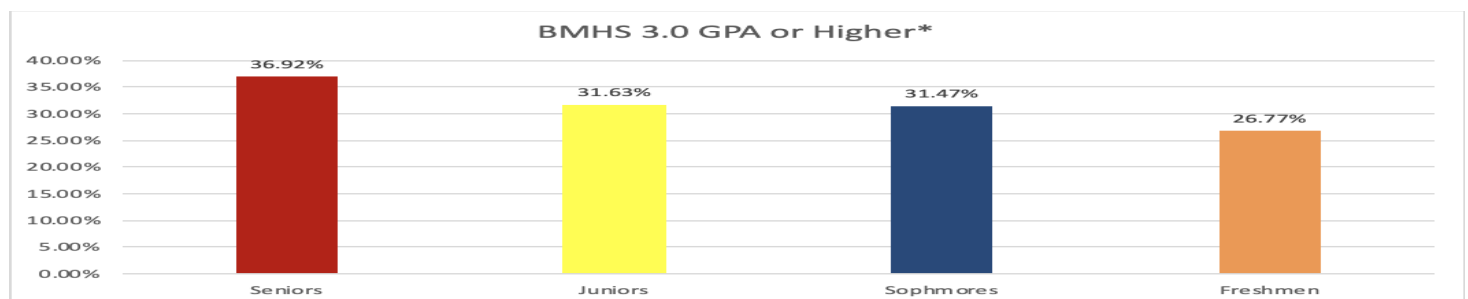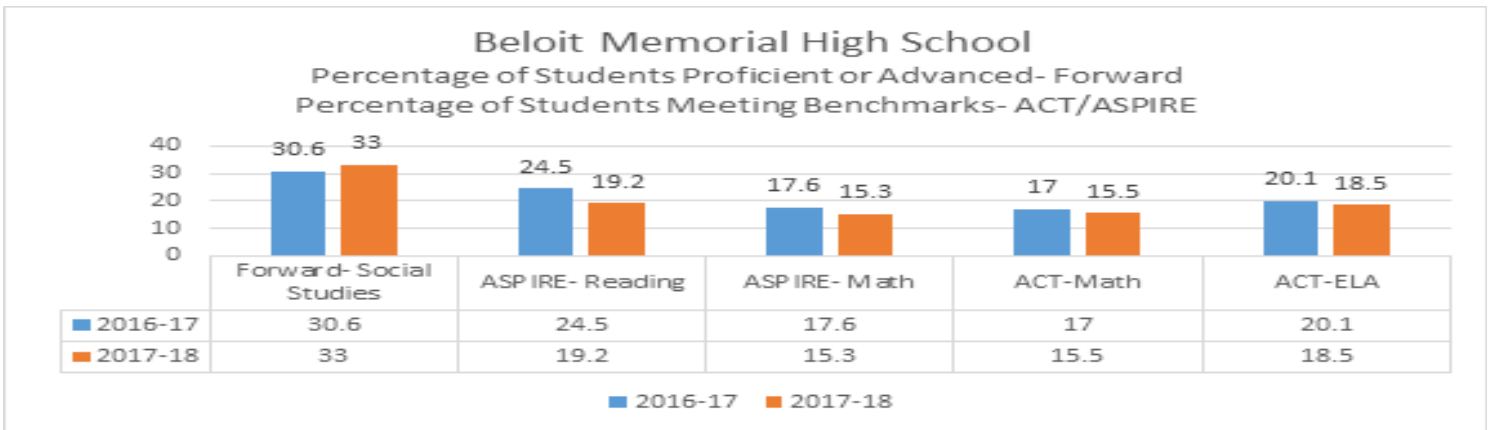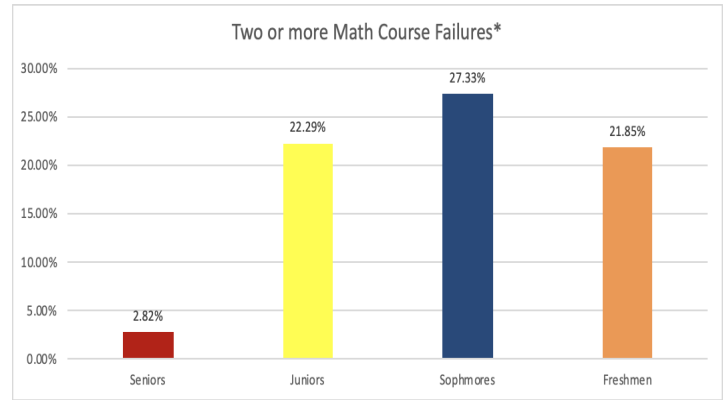| **School Name** | Address | 1225 Fourth Street | Developmental Bilingual Education | Yes |
	Principal	Mr. Orlando Ramos	Dual Language Immersion	No
	Phone	608-361 - 3005	AGR	No
	4K	No	Attendance Rate	91.2%
	Title I	No	Total Enrollment	1709
2018-19 Data Profile	Report Card Score	58.3	Report Card Rating	Meets Few Expectations

Demographics
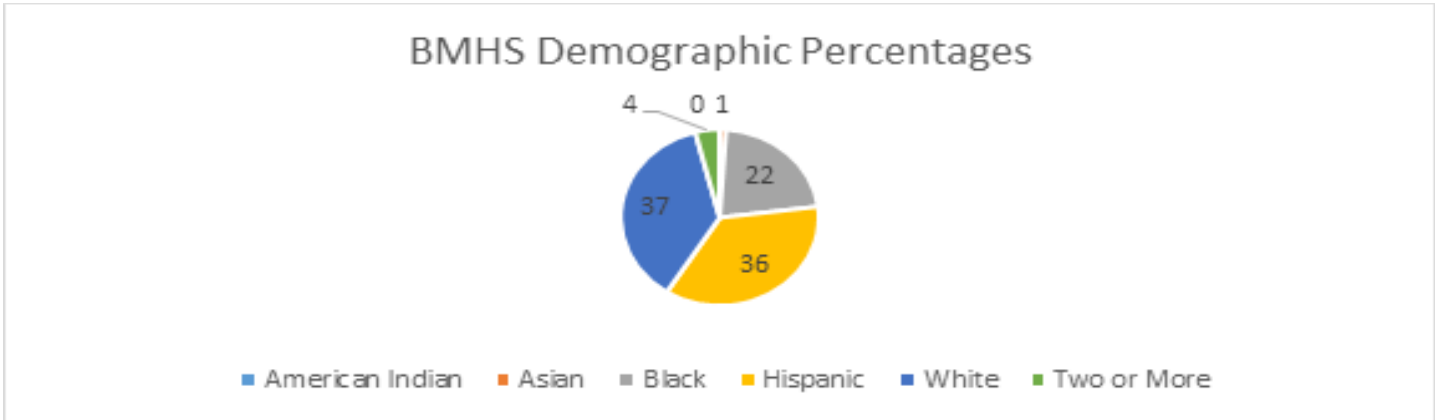
Strategic Plan Goal #1: Students – Build a school system of choice by improving student performance in a safe and diverse school atmosphere.

Teaching, Learning and Innovation

1. The number of students scoring proficient or advance in literacy will increase between 5-7% as measured by the ACT/ACT Aspire Exams each year.
2. All students will increase in math between 3-5% each year as measured by the ACT.

Beloit Memorial High School
Percentage of Students Proficient or Advanced- Forward
Percentage of Students Meeting Benchmarks- ACT/ASPIRE

	Forward- Social Studies	ASPIRE- Reading	ASPIRE- Math	ACT-Math	ACT-ELA
2016-17	30.6	24.5	17.6	17	20.1
2017-18	33	19.2	15.3	15.5	18.5

BMHS 3.0 GPA or Higher*

Seniors	Juniors	Sophmores	Freshmen
36.92%	31.63%	31.47%	26.77%

Two or more English Course Failures*

	Percentage
Seniors	5.38%
Juniors	21.44%
Sophmores	19.25%
Freshmen	24.41%

Two or more Math Course Failures*

	Percentage
Seniors	2.82%
Juniors	22.29%
Sophmores	27.33%
Freshmen	21.85%

Learning Environment

9. School will improve the implementation of social emotional learning by effectively implementing evidence-based practices that will be monitored to measure the impact of student behavior on the school climate as measured by observational, survey and discipline data.

2017-18 BMHS EOY Referrals by Month

Month	Referrals
August	2
September	273
October	445
November	382
December	374
January	359
February	363
March	376
April	306
May	467
June	67

2. I feel like I do well at my job.

- Always: 20%
- Never: 0%
- Often: 69%
- Sometimes: 11%

2. I feel like my child does well in school.

- Always: 40%
- Never: 0%
- Often: 36%
- Sometimes: 24%

2. I feel successful at school.

- 1
- 2